

Education and Youth Services Overview and Scrutiny Committee**Recommendations Monitoring Action Sheet for 2025-26**

Date of Meeting	Agenda Item	Action	Responsibility	Outcome	Response
15 September 2025	Mental Health and Wellbeing Support for Learners	Given the evidence provided by Officers and Headteachers regarding the impact of any removal of grant funding for mental health support for pupils in schools, the latter referencing that any removal would potentially be 'catastrophic'; Members recommended that a letter be drafted to Welsh Government from the Chair to highlight their concerns and their support for the growth bid to ensure sustainable funding for mental health support services in schools.	Chair/ Scrutiny	Scrutiny Team actioning with Scrutiny Chair.	
15 September 2025	Mental Health and Wellbeing Support for Learners	Officers reported that in many cases pupils who moved schools often did so prior to any information regarding the pupil being shared between the schools, potentially affecting or delaying any necessary support these pupils might require to be put in place immediately. Officers reported that schools were bound by Welsh Government policy to accept a transfer immediately. The Committee therefore recommended that as part of the Chair's letter to Welsh Government a request be made to consider revising this policy, in order for schools to share information prior to a pupil moving to another school, so that any necessary support	Chair/ Scrutiny	Scrutiny Team actioning with Scrutiny Chair.	

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		pupils might need can be planned for and put in place with no delay.			
15 September 2025	Mental Health and Wellbeing Support for Learners	The Committee reiterated their recommendation made at their May 2025 meeting asking for the Corporate Overview and Scrutiny Committee to ensure that matters around the funding of mental health support services such as counselling and early intervention services are prioritised in the next budget round and not considered as areas for any potential savings. This was of particular concern given the information reported by Headteachers that many schools were already using part of their delegated budgets towards this support, in addition to the grant funding. Members further recommended that the Education Deep Dive Group formulated as part of the Scrutiny Budget Working Group consider this area as part of their remit, exploring the current costs, what grants are potentially at risk and what future funding would be required to continue providing the necessary support to pupils.	Corporate Director - Education, Early Years and Young People Scrutiny / Chair	Recommendation already referred to COSC Recommendation added to scope of EEYYP Deep Dive to be considered on 6 October.	Complete
15 September 2025	Mental Health and Wellbeing Support for Learners	It was agreed that any future research and data gathered in collaboration with Welsh Government on the Emotional Literacy Support Assistant (ELSA) programme, would be shared with members of the Committee	Corporate Director - Education, Early Years and Young People	ACTIONED - Response and information circulated 17 Nov 2025.	Follow link here .

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15 September 2025	Mental Health and Wellbeing Support for Learners	The Committee requested that a briefing session be held for the Committee Members to explore what support the Local Authority provide for pupils who are home schooled.	Scrutiny/ Corporate Director - Education, Early Years and Young People	Scrutiny actioning in work planning meetings with Chair and Corporate Director.	Complete
15 September 2025	Mental Health and Wellbeing Support for Learners	The Committee requested clarification over how pupils are measured and classed as NEET (Not in Education, Employment or Training).	Corporate Director - Education, Early Years and Young People	ACTIONED - Response and information circulated 17 Nov 2025.	Follow link here .
15 September 2025	Mental Health and Wellbeing Support for Learners	The Committee requested information relating to the protocol for 'Managed Moves' as well as figures showing how these were being monitored to evaluate their success.	Corporate Director - Education, Early Years and Young People	ACTIONED - Response and information circulated 17 Nov 2025.	Follow link here .
15 September 2025	Mental Health and Wellbeing Support for Learners	Whilst acknowledging the development of the Family Commissioning Strategy, Members commented on the fact that this strategy very much focused on children of greatest need, who were the most vulnerable and requested clarification as to whether there was any such strategy that focused on the wider context and looked at, or picked up on, all children.	Corporate Director - Education, Early Years and Young People	ACTIONED - Response and information circulated 17 Nov 2025.	Follow link here .

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15 September 2025	Mental Health and Wellbeing Support for Learners	The Committee commented on the fact that the report referred to lots of activity and outputs relating to support for pupils with mental health issues, but there was little mention of outcomes and how these were being measured. Evidence received from head teachers also highlighted that the situation seemed to be getting worse with more pupils having mental health issues. Members queried how this was known and how it was being measured. Future consideration, therefore, by the Scrutiny Committee, should incorporate how the Authority and schools are measuring and monitoring the situation and how we are evaluating the effectiveness of any support provided.	Corporate Director - Education, Early Years and Young People	ACTIONED - Response and information circulated 17 Nov 2025.	Follow link here .
15 September 2025	Information Report - Quarter 4 / Year End Performance 2024-25	Members referred to DEFS 156 in the report 'Number of schools judged by Estyn to be in 'significant improvement' or 'special measures' and requested clarification as to how exactly the Local Authority monitored schools and their performance so that if a school is placed in special measures, it does not come as a big surprise.	Corporate Director - Education, Early Years and Young People	ACTIONED - Response and information circulated 17 Nov 2025.	Follow link here .
15 September 2025	Information Report - Quarter 4 / Year End	Members requested progress updates on the following:	Corporate Director - Education, Early	ACTIONED - Response and information	Follow link here .

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	Performance 2024-25	<ul style="list-style-type: none">• WBO3.4.2 'Open Welsh-medium childcare in the Ogmore Valley and Bettws, with 32 full-time-equivalent childcare places'.• BO4.4.4 Provide a new two-form entry English-medium school to replace the existing Afon Y Felin and Corneli Primary Schools.	Years and Young People	circulated 17 Nov 2025.	